

COMMUNITY INVOLVEMENT IN DECISION MAKING

Community participation in the affairs of the schools is important if the school district and the community are to maintain mutual confidence and respect and work together to improve the quality of education for students. The Huber Heights Board of Education will endeavor to identify the wishes of the community and to be responsive to those wishes.

All citizens will be encouraged to express ideas, concerns, and judgments about the schools to the school administration, the staff, to any appointed advisory bodies, and to the Board.

Residents who are specially qualified because of interest, training, experience, or personal characteristics will be encouraged to assume an active role in school affairs. From time to time, they may be invited by the Board to act as advisors, individually and in groups, in such areas as:

1. Clarifying general ideas and attitudes held by residents in regard to the schools;
2. Developing Board policies under which the school system is to be managed;
3. Establishing administrative arrangements and regulations designed to help implement these policies;
4. Determining the purposes of courses of studies and special services to be provided for students;
5. Evaluating the extent to which these purposes are being achieved by present policies; and/or
6. Solving a specific problem or set of closely related problems about which a decision must be made.

The Board and the staff will give consideration to the advice they receive from individuals and community groups interested in the district. Final authority for all decisions shall rest with the Board.

Legal Reference: OAC 3301-53-03(J)

Adopted by Board: July 25, 1996