

ADMINISTRATION GOALS

The Huber Heights City School District's administrative organization is designed so that all divisions and departments of the central office and all schools are part of a single system guided by Board policies implemented through the Superintendent. The Board is responsible for specifying its requirements and expectations of the Superintendent and for holding the Superintendent accountable by evaluating how well those requirements and expectations have been met. In turn, the Superintendent is responsible for clearly specifying the Board's requirements and expectations for all other administrators and for holding each accountable by evaluating how well requirements and expectations are met.

Major goals of administration in the district are to:

1. Manage the district's various departments and programs effectively;
2. Provide professional advice and counsel to the Board and to advisory groups established by Board actions, generally through reviewing alternatives, analyzing the advantages and disadvantages of each, and recommending a selection from among the alternatives;
3. Implement the management function so as to ensure the best and most effective learning programs through achieving such other goals as to:
 - A. Provide leadership in keeping abreast of current education developments;
 - B. Arrange for the staff development necessary to the establishment and operation of learning programs which better meet student needs;
 - C. Coordinate cooperative efforts for the improvement of learning programs, facilities, equipment and materials; and
4. Develop an effective program of evaluation which includes every position, program, and facility in the district; and
5. Develop and use a team management approach.

Adopted by Board: May 29, 1980
Revised by Board: November 9, 2006

Cross Reference: AF, Commitment to Accomplishment
CD, Management Team
GCL, Professional Staff Development Opportunities
GDL, Support Staff Development Opportunities