

BOARD-SUPERINTENDENT RELATIONSHIP

The enactment of policies, consistent with long-term goals, is the most important function of a board and the execution of the policies should be the function of the Superintendent and staff.

Delegation by the Huber Heights Board of Education of its executive powers to the Superintendent provides freedom for the Superintendent to manage the district within the Board's policies and frees the Board to devote its time to policy-making and appraisal functions.

The Board holds the Superintendent responsible for the administration of its policies, the execution of the Board decisions, the operation of the internal machinery designed to serve the district program, and for keeping the Board informed about district operations and problems.

The Board strives to procure the best professional leader available as its Superintendent. The Board as a whole and as individual members:

1. Gives the Superintendent full administrative authority for properly discharging his/her professional duties, holding him/her responsible for acceptable results;
2. Acts in matters of employment or dismissal of personnel after receiving the recommendations of the Superintendent;
3. Refers all complaints to the Superintendent for appropriate investigation and action;
4. Strives to provide adequate safeguards for the Superintendent and other staff members so that they can discharge their duties on a thoroughly professional basis; and
5. Presents personal criticisms of any employee directly to the Superintendent.

Cross References: BDC
CBC

Adopted by Board: November 9, 2006