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*Learning Today,
Prepared for
Tomorrow--
Warrior Pride!*

SCHOOL-PARENT COMPACT 2018-2019

Monticello Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) now ESSA (Every Student Succeeds Act) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2018-2019

School Responsibilities

Monticello Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Endeavor to motivate students to learn.
 - Have high expectations and help every child develop a love of learning.
 - Communicate regularly with families about student progress.
 - Provide a warm, safe, and caring learning environment.
 - Provide meaningful homework assignments to reinforce and extend learning.
 - Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and community.
 - Actively participate in collaborative decision-making and consistently work with families and school colleagues to make schools accessible and welcoming places for families in order to help each student achieve the school's high academic standards.
 - Respect the school, students, staff, and families of Monticello Elementary School.

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2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held: The week of October 22, 2018 and March 18, 2019.

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Parents will be able to access student's grades at any time using Progress Book online grade book software. Report cards will be available online at the conclusion of each quarter. Progress Book can be accessed by visiting <https://pa.mdeca.org/studentparentportal/Home/District>

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers and staff may be reached through phone calls, emails, and scheduled face-to-face meetings. Parents may call the office number at 237-6360 to leave a message for teachers to return a phone call or set up a meeting. Teachers are available most mornings from 8:30-9:00 A.M.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

- Monticello Elementary will solicit input through parent/teacher meetings to schedule school-wide events and parents are invited to volunteer and support those events. (ie. Reading nights, grandparents day, PTO, muffins with moms, donuts with dad, dances, ect.)
- Parents may volunteer to help in the classrooms on a periodic or regular basis. (Parents who work directly with students on a regular basis will need to undergo a security check.)
- Parents are invited to observed classroom activities and are asked to call ahead so that teachers can coordinate the visit with the classroom schedule.
- Parents are invited to complete the Monticello Volunteer Form or call our office any time they wish to participate and/or need more information.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring your child's attendance.
- Making sure that homework is completed.
- Monitoring the amount of television your child watches each day.
- Volunteering in your child's classroom.
- Participating, as appropriate, in decisions relating to your child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

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- Serving, to the extent possible, on school advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Parent Involvement Advisory Committee, the District wide Committee Education Council, the School Support Team or other school advisory or district and school parent groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Come to school daily prepared and ready to learn.
- Complete all class work and homework assignments.
- Read at least 30 minutes every day outside of school time.
- Know and follow school and classroom expectations for my academics and behavior.
- Ask for help when needed.
- Respect the school, classmates, staff, and families of Monticello Elementary
- Give my parent/guardian all notices and information given to me to take home

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