

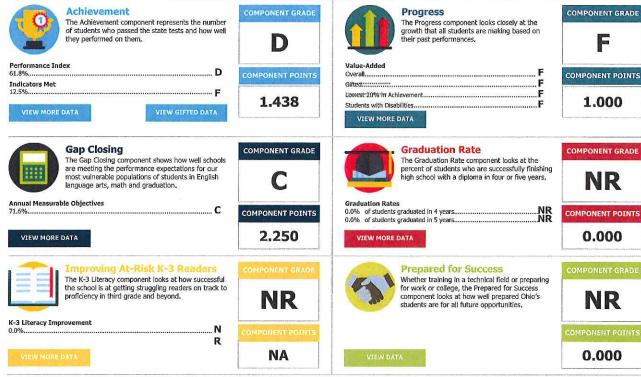
2018 All Grades for Weisenborn Junior High

School Type: Address:

066837 Middle School 6061 Troy Pike Huber Heights, OH 45424-3642

County:

Huber Heights City



Component Component Weighted Points Weight Achievement Points: 1.438 x 35.00% = 0.503 Progress Points: 1.000 x 35.00% = 0.350 Gap Closing Points: 2,250 x 30,00% = 0,675 Graduation Rate Points: 0,000 x 0,00% = K-3 Literacy Points: NA x 0.00% = Prepared for Success Points: 0.000 x 0.00% =

Overall Points: 1.528



4,125 - 5,000 3,125 - 4,124 2,125 - 3,124 1,125 - 2,124

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2018 Progress Data for Weisenborn Junior High

IRN: School Type:

Address:

066837 Middle School

6061 Troy Pike

Huber Heights, OH 45424-3642

District: County:

ITC:

Huber Heights City Montgomery

MVECA

Overall

This measures the progress for all students in math and reading, grades 4-8.

	GRADE	
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		Progress Score (Gain Index)					
Subgroup	Grade	Overall Composit e	Algebra I	English Language Arts	Mathemat ics	Science	
Overall	7th Grade	-4.3		-3.3	-3.3		
	8th Grade	-15.2		3.0	-18.5	-8.0	
	Compo site Grades	-16.4	-13.5	-5.3	-18.6		

Gifted Students

This measures the progress for students identified as gifted in reading, math, and/or superior cognitive

G	RA	DE	
	6		

		Progress Score (Gain Index)					
Subgroup	Grade	Overall Composit e	Algebra I	English Language Arts	Mathemat ics	Science	
	7th Grade	-0.8		-2,2	1.3		
Gifted	8th Grade	-2.3		-2.5		-1.0	
	Compo site Grades	-3.5	-3.7	-3.9	-1.2	-1.0	

Students in the Lowest 20% of Achievement

This measures the progress for students identified as the lowest 20% statewide in reading and math achievement.



		Progress Score (Gain Index)					
Subgroup	Grade	Overall Composit e	English Language Arts	Mathemat ics	Science		
	7th Grade	-2.1	-1.6	-1.6			
Low 20	8th Grade	-6.7	-1.7	-7.8	-2.6		
	Compo site Grades	-7.1	-2.7	-7.8	-2.6		



Students with Disabilities

This measures the progress for students with disabilities.



		Progress Score (Gain Index)				
Subgroup	Grade	Overall Composit e	English Language Arts	Mathemat ics	Science	
SWD	7th Grade	-1.4	-1.2	-0.9		
	8th Grade	-1.9	1.1	-4.4	-0.2	
	Compo site Grades	-2.8	-0.2	-4.4	0.2	

Progress Component Grade

Points are assigned to assigned to the Overall, Gifted, Lowest 20%, and Students with Disabilities Value Added grades.

A = 5 points

B = 4 points

C = 3 points

D = 2 points

F = 1 point

The weighting for each subgroup's points varies depending on how many subgroups were graded.

If you have		Then the "Overall"	And the other
	this many subgroups	subgroup is weighted	subgroups are weighted
	4	55%	15%
	3	63,25%	18.375%
	2	71.5%	28.5%
	1	100%	N/A

Subgroup	Grade	Points	Weight	Final Points
Overall	F	1	55.000%	0.550
Gifted	F	1	15.000%	0.150
Lowest 20%	F	1	15.000%	0.150
Students w/ Disab	F	1	15.000%	0.150
			Total Points	1,000



Grade Scale:

A = 4.125 - 5.000 B = 3.125 - 4.124 C = 2.125 - 3.124 D = 1.125 - 2.124

F = 0.000 - 1.124

F

GRADE

Note: If any subgroup grade is C, D, or F, then the final grade can be no higher than B.

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Systems, Structures and Adoptions in Place to Sustain and Stimulate Growth:

- Common Formative Assessments
- K-8th Grade Math Textbook Adoption
- Professional Development Days
- K-6th Grade Half Day Math Collaborative Meetings
- 7th-8th Grade Embedded Math Professional Development (Instructional Coaching)
- 3rd Grade Fall Tutoring
- Additional planning meetings (junior high and high school)

Part of the story...

Report Cards are only one part of the story of what is happening in a district or school. To get a fuller picture, visit schools, talk to teachers, administrators, parents and students, and visit the school's or district's webpage. A lot of great things are happening every day.

