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*Learning Today,
Prepared for
Tomorrow--
Warrior Pride!*

SCHOOL-PARENT COMPACT

2018-2019

Wright Brothers Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) now ESSA (Every Student Succeeds Act) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2018-2019

School Responsibilities

Wright Brothers Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Endeavor to motivate students to learn.
 - Have high expectations and help every child develop a love of learning.
 - Communicate regularly with families about student progress.
 - Provide a warm, safe, and caring learning environment.
 - Provide meaningful homework assignments to reinforce and extend learning.
 - Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
 - Actively participate in collaborative decision-making and consistently work with families and school colleagues to make schools accessible and welcoming places for families in order to help each student achieve the school's high academic standards.
 - Respect the school, students, staff, and families of Wright Brothers Elementary.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Parent-Teacher Conferences will be held during the weeks of October 22, 2018 and March 18, 2019.

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3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Parents will be able to access student grades at any time using Progress Book online grade book software. Wright Brothers will provide support to help parents access their account by holding Progress Book training during our conference nights. Report cards will be available online at the conclusion of each quarter.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers and staff may be reached through phone calls, emails, and scheduled face-to-face meetings. Parents may call the office number at 237-6392 to leave a message for teachers to return a phone call or set up a meeting. Teachers are available most mornings from 8:00-8:30 a.m.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

- Wright Brothers Elementary will solicit input through parent/teacher meetings to schedule school-wide events and parents are invited to volunteer and support those events.
- Parents may volunteer to help in classrooms on a periodic or regular basis. (Parents who work directly with students on a regular basis will need to undergo a security check.)
- Parents are invited to observe classroom activities and are asked to call ahead so that teachers can coordinate the visit with the classroom schedule.
- Parents are invited to call the Wright Brothers office any time they wish to participate and/or need more information.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Provide a quiet time and place for homework.
- Read to our child or encourage our child to read every day.
- Communicate with the teacher or the school when we have a concern.
- Ensure that our child attends school every day.
- Monitor our child's progress in school on a regular basis.
- Participate in school activities, volunteer at school and/or attend parent-teacher conferences.
- Communicate the importance of education and learning to our child.
- Respect the school, staff, students, and families of Wright Brothers Elementary.
- Stay informed about our child's education by promptly reading all notices either sent home with our child or mailed from the school or the school district, and communicate with the school by promptly responding to such notices, emails, or automated calls when appropriate.

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Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments, and homework.
- Know and follow school and class rules.
- Ask for help when we need it.
- Communicate regularly with our parents and teachers about school experiences so that they can help us be successful in school.
- Respect the school, classmates, staff, and families of Wright Brothers Elementary.
- Give to our parents, or the adults who are responsible for us, all notices and information we receive from our school every day.

Wright Brothers Elementary will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

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7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

To help build and develop a partnership with parents to help their children achieve the State’s high academic standards, Wright Brothers Elementary will:

1. Recommend to the district, the names of parents of participating children of Title I, Part A programs who are interested in serving on the School Support Teams.
2. Notify parents of the school’s participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the district in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the district to ensure that a copy of the school’s written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

School Administrator

Parent(s)

Student

Date

Date

Date

(PLEASE NOTE THAT SIGNATURES ARE REQUIRED)

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