

2018 All Grades for Wright Brothers Elementary School

IRN: 024273  
 School Type: Elementary School  
 Address: 5701 Rosebury Dr  
 Huber Heights, OH 45424-4351

District: Huber Heights City  
 County: Montgomery  
 ITC: MVECA



**Achievement**

The Achievement component represents the number of students who passed the state tests and how well they performed on them.

Performance Index  
 66.4%..... D  
 Indicators Met  
 9.1%..... F

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COMPONENT GRADE  
**D**  
 COMPONENT POINTS  
**1.500**



**Progress**

The Progress component looks closely at the growth that all students are making based on their past performances.

Value-Added  
 Overall..... A  
 Gifted..... C  
 Lowest 20% in Achievement..... C  
 Students with Disabilities..... C

[VIEW MORE DATA](#)

COMPONENT GRADE  
**B**  
 COMPONENT POINTS  
**4.100**



**Gap Closing**

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

Annual Measurable Objectives  
 66.7%..... D

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COMPONENT GRADE  
**D**  
 COMPONENT POINTS  
**1.750**



**Graduation Rate**

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

Graduation Rates  
 0.0% of students graduated in 4 years..... NR  
 0.0% of students graduated in 5 years..... NR

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COMPONENT GRADE  
**NR**  
 COMPONENT POINTS  
**0.000**



**Improving At-Risk K-3 Readers**

The K-3 Literacy component looks at how successful the school is at getting struggling readers on track to proficiency in third grade and beyond.

K-3 Literacy Improvement  
 57.0%..... B

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COMPONENT GRADE  
**B**  
 COMPONENT POINTS  
**3.250**



**Prepared for Success**

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.

[VIEW DATA](#)

COMPONENT GRADE  
**NR**  
 COMPONENT POINTS  
**0.000**

| Component                    | Component Points | Component Weight | Weighted Points |
|------------------------------|------------------|------------------|-----------------|
| Achievement Points:          | 1.500            | x 27.50%         | = 0.413         |
| Progress Points:             | 4.100            | x 27.50%         | = 1.128         |
| Gap Closing Points:          | 1.750            | x 22.50%         | = 0.394         |
| Graduation Rate Points:      | 0.000            | x 0.00%          | = 0.000         |
| K-3 Literacy Points:         | 3.250            | x 22.50%         | = 0.731         |
| Prepared for Success Points: | 0.000            | x 0.00%          | = 1.128         |

**Overall Points: 2.665**



FINAL GRADE  
**C**

A = 4.125 - 5.000  
 B = 3.125 - 4.124  
 C = 2.125 - 3.124  
 D = 1.125 - 2.124  
 F = 0.000 - 1.124

[Click here](#) to see the Secure Data Center - Status of Reports report

## 2018 Progress Data for Wright Brothers Elementary School

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### Overall

This measures the progress for all students in math and reading, grades 4-8.

| GRADE    | Subgroup | Grade            | Progress Score (Gain Index) |                |                       |             |         |
|----------|----------|------------------|-----------------------------|----------------|-----------------------|-------------|---------|
|          |          |                  | Overall Composite           | Social Studies | English Language Arts | Mathematics | Science |
| <b>A</b> | Overall  | 4th Grade        | 3.3                         |                | 3.5                   | 1.2         |         |
|          |          | 5th Grade        | -2.0                        |                | -3.5                  | -1.1        | 1.9     |
|          |          | 6th Grade        | 3.3                         | 2.1            | -3.1                  | 8.4         |         |
|          |          | Composite Grades | 2.7                         | 2.1            | -2.0                  | 5.9         | 1.9     |

### Gifted Students

This measures the progress for students identified as gifted in reading, math, and/or superior cognitive ability.

| GRADE    | Subgroup | Grade            | Progress Score (Gain Index) |                       |             |
|----------|----------|------------------|-----------------------------|-----------------------|-------------|
|          |          |                  | Overall Composite           | English Language Arts | Mathematics |
| <b>C</b> | Gifted   | 4th Grade        | 1.9                         | 2.0                   | 0.5         |
|          |          | 5th Grade        | -1.5                        | -1.3                  | -0.9        |
|          |          | Composite Grades | 0.3                         | 0.4                   | -0.3        |

### Students in the Lowest 20% of Achievement

This measures the progress for students identified as the lowest 20% statewide in reading and math achievement.

| GRADE    | Subgroup | Grade     | Progress Score (Gain Index) |                |                       |             |         |
|----------|----------|-----------|-----------------------------|----------------|-----------------------|-------------|---------|
|          |          |           | Overall Composite           | Social Studies | English Language Arts | Mathematics | Science |
| <b>C</b> | Low 20   | 4th Grade | 0.7                         |                | -0.8                  | 1.9         |         |
|          |          | 5th Grade | -1.1                        |                | -1.4                  | -1.0        | 0.5     |

| Subgroup | Grade            | Progress Score (Gain Index) |                |                       |             |         |
|----------|------------------|-----------------------------|----------------|-----------------------|-------------|---------|
|          |                  | Overall Composite           | Social Studies | English Language Arts | Mathematics | Science |
| Low 20   | 6th Grade        | 0.7                         | 0.6            | -1.9                  | 3.5         |         |
|          | Composite Grades | -0.0                        | 0.6            | -3.0                  | 2.9         | 0.5     |

### Students with Disabilities

This measures the progress for students with disabilities.

**GRADE**

**C**

| Subgroup | Grade            | Progress Score (Gain Index) |                |                       |             |         |
|----------|------------------|-----------------------------|----------------|-----------------------|-------------|---------|
|          |                  | Overall Composite           | Social Studies | English Language Arts | Mathematics | Science |
| SWD      | 4th Grade        | -1.8                        |                | -2.3                  | -0.2        |         |
|          | 5th Grade        | -0.0                        |                | -0.9                  | 0.2         | 0.5     |
|          | 6th Grade        | 1.6                         | -1.1           | 0.6                   | 2.3         |         |
|          | Composite Grades | 0.5                         | -1.1           | -1.5                  | 2.5         | 0.5     |

### Progress Component Grade

Points are assigned to assigned to the Overall, Gifted, Lowest 20%, and Students with Disabilities Value Added grades.

- A = 5 points
- B = 4 points
- C = 3 points
- D = 2 points
- F = 1 point

The weighting for each subgroup's points varies depending on how many subgroups were graded.

| If you have this many subgroups | Then the "Overall" subgroup is weighted | And the other subgroups are weighted |
|---------------------------------|---|--------------------------------------|
| 4                               | 55%                                     | 15%                                  |
| 3                               | 63.25%                                  | 18.375%                              |
| 2                               | 71.5%                                   | 28.5%                                |
| 1                               | 100%                                    | N/A                                  |

| Subgroup            | Grade | Points | Weight  | Final Points |
|---------------------|-------|--------|---------|--------------|
| Overall             | A     | 5      | 55.000% | 2.750        |
| Gifted              | C     | 3      | 15.000% | 0.450        |
| Lowest 20%          | C     | 3      | 15.000% | 0.450        |
| Students w/ Disab   | C     | 3      | 15.000% | 0.450        |
| <b>Total Points</b> |       |        |         | <b>4.100</b> |



**Grade Scale:**

- A = 4.125 - 5.000
- B = 3.125 - 4.124
- C = 2.125 - 3.124
- D = 1.125 - 2.124
- F = 0.000 - 1.124

| GRADE    |
|----------|
| <b>B</b> |

*Note: If any subgroup grade is C, D, or F, then the final grade can be no higher than B.*

[Click here](#) to see the Secure Data Center - Status of Reports report

# Systems, Structures and Adoptions in Place to Sustain and Stimulate Growth:

- Common Formative Assessments
- K-8<sup>th</sup> Grade Math Textbook Adoption
- Professional Development Days
- K-6<sup>th</sup> Grade Half Day Math Collaborative Meetings
- 7<sup>th</sup>-8<sup>th</sup> Grade Embedded Math Professional Development (Instructional Coaching)
- 3<sup>rd</sup> Grade Fall Tutoring
- Additional planning meetings (junior high and high school)

## *Part of the story...*

*Report Cards are only one part of the story of what is happening in a district or school. To get a fuller picture, visit schools, talk to teachers, administrators, parents and students, and visit the school's or district's webpage. A lot of great things are happening every day.*

